

FLAGSHIP PROJECTS FOR THE UP COLLEGE OF ALLIED MEDICAL PROFESSIONS**Proposed by Maria Eliza Ruiz Aguila, PhD****as a Nominee to the Position of Dean**

The following projects are hereby proposed to be carried out in the next 3 years to position the College of Allied Medical Professions (CAMP) as a forward-looking influencer of health through education, research, and public service. These projects are envisioned to propel the College in its mission to produce competent, well-rounded, socially responsive occupational therapists, physical therapists, speech pathologists, and audiologists who contribute to the health of Filipinos amid the new health and social context during and beyond the COVID-19 pandemic. These projects also contribute to the College mission to set academic standards and innovations in implementing degree programs to students, training to other stakeholders, research, and public service activities that are responsive to national needs. The proposed projects are enumerated according to specific goals they will address.

1. To mold future leaders and influencers in the fields of occupational therapy, physical therapy, speech pathology, and audiology through innovative and future-oriented curricula that are implemented in a nurturing, technologically-enhanced environment
 - Implementation of the newly revised undergraduate curricula aligned to WHO Rehabilitation Competency Framework and relevant laws (e.g. Universal Health Care Act); the instructional design will also reflect recalibrated outcomes and reimagined indicators of quality of education in the face of the changed context of the University, the faculty, administrative staff, students, institutional partners, and future patients and clients due to COVID-19 pandemic.
 - Revision of existing graduate programs considering the current state of affairs of the occupational therapy, physical therapy, speech pathology, and audiology professions and intended beneficiaries, and the improved faculty complement in the College
 - Modernization of the CAMP building and its facilities, including maintenance and repair of the building, efficient utilization of new spaces from the additional floors and the renovated clinic areas, and acquisition of new teaching and laboratory software and equipment
 - Review of program outcomes and goals, including employability of graduates and how the degree programs respond to the health needs of the country and the evolving professional roles and practices
2. To nurture competent, agile, and future-oriented faculty, students, and administrative staff in an environment that supports personal and professional growth
 - Increase in scholarly activities of the faculty that will enable them to develop and learn best practices and to enhance their teaching, research, and public service activities
 - Integration of opportunities to develop self-regulation, culture of collaboration and engagement, and other critical skills, and intercultural and international perspectives in course content, teaching and learning activities, and other relevant activities
 - Redesign and implementation of programs on student monitoring, mentoring, and support to ensure student success in a post-pandemic learning environment; examples include mentoring program, timely identification of at-risk students, and resources to support involvement in co-curricular or extra-curricular activities

- Implementation of tailored health, safety and well being activities such as wellness programs and work health and safety training for students, faculty, and administrative staff
 - Engagement of faculty and administrative staff in continuing professional development activities (i.e., pursuing higher degree or attending at least one training per year)
 - Expansion of financial assistance programs to support personal and professional needs of CAMP constituents
3. To contribute innovative solutions to health, social, and professional challenges through research, discovery, policy, and public service endeavors in collaboration with alumni, CAMP Foundation, communities, industry, professional organizations, co-advocates, stakeholder groups, and local and international academic institutions
- Completion of collaborative research projects, discoveries, and publications in the focused research areas of the College namely, improving health of Filipinos through occupational therapy, physical therapy, and speech pathology, and scholarship of teaching and learning
 - Partnership with industry and community stakeholders on research and discovery projects, from conceptualization throughout all the steps of the research process, to improve translation to practice and relevant policies
 - Establishing new and strengthening existing research collaborations, both locally and internationally
 - Collaborative teaching, research, or public service endeavors with alumni, CAMP Foundation, communities, industry, professional organizations, co-advocates, stakeholder groups, and local and international academic institutions
 - *Transcend CAMPaign*, in time for the 60th founding anniversary of the College in 2022 to raise awareness and funds for priority projects of the College
 - Creation of a website for the College that will draw the attention of prospective enrollees, inform current and prospective students, alumni, donors, communities, etc., and most of all to highlight the activities and resources of the College that makes it a hub for leaders in the fields of occupational therapy, physical therapy, speech pathology, and audiology
 - Offering of continuing professional development and training activities for local and international health practitioners and the public using face-to-face, blended or purely online learning strategies; such activities will be responsive to the health needs of Filipinos and the training needs of potential non-degree learners at the time of the COVID-19 pandemic and beyond
 - Co-design of public service programs in collaboration with existing or potential new partner communities that are aligned with their needs and capabilities and integrated with research and teaching activities; these programs may benefit clients seen at the CAMP Clinic for Therapy Services, CAMP Community-based Rehabilitation Program, the University Health Service - Diliman – Occupational, Physical, and Speech Therapy Clinic, and members of communities at different community health development and community-based rehabilitation sites; such programs justify the continuation of *Project CAMPana: A call to action, a call for help, a call of hope*
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4. To inspire collective ownership of plans and actions that are data-driven and that reflect a balance of rigor and responsiveness
 - Recruitment and retention of individuals who will comprise a diverse, talented, committed pool of faculty and administrative staff
 - Completion of self-assessment and quality assurance exercises with the view of achieving operational efficiency and effectiveness
 - Monitoring of progress of activities through an online dashboard accessible to CAMP constituents
 - Regular get-togethers with alumni and former faculty and administrative staff in face-to-face or online platforms

These projects are envisioned to be planned and implemented using strategies that reflect future-oriented efforts; investment in tooling of faculty, administrative staff, and present and future leaders/managers; investment in technology; and cross-sectoral connections and partnerships. These projects and strategies are further proposed while leveraging on the strengths of the College, the efforts of the university administration in improving its quality culture, and recent investments in training administrative staff and faculty and on learning resources.