

**Flagship Projects for the  
National Teacher Training Center for the Health Professions  
(2021-2024)**

The projects for the next three years will be built on past accomplishments and the current status of NTTCHP.

In 2018, my plan consisted of five **STEPS**:

1. **Standard setting in excellence**
2. **Translational, transdisciplinary research**
3. **Educational leadership**
4. **Participatory governance**
5. **Services that are responsive to stakeholders' needs**

From these steps, I plan to lead the College to the **NEXT** steps:

1. **Networking**
2. **Enabling, empowering culture**
3. **Embodying the X-factor**
4. **Transformative education**

**Standard setting in excellence**

**Accomplishments and Current status:**

- Approval of three academic programs, Doctor of Health Professions Education (DrHPed) (Approved by the Board of Regents on July 30, 2020) and revised master's degree programs, Master in Health Professions Education (Professional Track) and Master of Arts in Health Professions Education (Academic Track) (Approved by the University Council on September 17, 2020)
- Design and implementation of new and revised courses, which are outcome-based and offered in blended mode. With the pandemic, however, all courses were converted into course packs and offered through remote teaching and learning mode. All courses are now using the UP Manila virtual learning environment and/or using Canvas.
- Design of Online certificate courses for health professions teachers

**NEXT steps:**

*Networking:*

- Promoting the programs in colleges within UPM, other local universities, and partner international partners such as the University of Health Sciences in Cambodia, and the Tokyo Metropolitan University
- Seeking scholarships for students from agencies such as the Commission of Higher Education (CHED), State Colleges and Universities, and Health Human Resource Development Bureau of the Department of Health
- Implementing online certificate courses for partners

*Enabling, empowering culture:*

- Empowerment of students by actively involving them in planning of teaching and assessment strategies in their classes

- Seeking mid-semester student feedback on their experience with the classes for purposes of course improvement
- Regular consultations with students and alumni through the NTTCHP Student Council and the Alumni Association

**X-Factor:**

- Introducing Health professions education as a distinct discipline that is at interface of education, health, and social sciences in the three programs
- Integration of all courses with the 21<sup>st</sup> century international standards in technology education

**Transformative Education:**

- Designing and revising courses and offering of online courses to address the challenges of health professions teachers

**Translational, transdisciplinary research**

**Accomplishments and current status:**

- Publication of a special issue of Health Professions Education was published by the Philippine Journal of Health Research and Development (April to June 2020)
- Creation of Office of Intellectual Property and Data Management (OIPDM) to assist the NTTCHP personnel and students in intellectual property protection and data management; formulation of the Data Privacy Policies of the college
- Creation of the NTTCHP Research Tracker Activities where thesis students, faculty, and research and extension professional (REPS) regularly meet, defend their proposals, registered in the college tracker, monitored, and advised accordingly

**NEXT steps:**

**Networking:**

- Continued research collaboration with the agencies and organizations, including Philippine Council for Health Research and Development, the Department of Health, Association of Philippine Medical Colleges
- Exploring areas for and conduct of multicenter research with new international partner, Tokyo Metropolitan University
- Coordinating with UPM OVCR Research Publication Assistance Committee in writing for publication

**Enabling, empowering environment:**

- Continuation of peer and staff mentoring
- Support of personnel and students in issues regarding intellectual property protection by OIPDM Peer review of research proposals
- Continuing HP300 and HP 300.1 and including librarians in the session for suggestions and access to library resources in the University

**X-factor:**

- Generation of new knowledge to establish HPEd as a distinct discipline locally and internationally
- Strengthening of culture of research in all courses and extension services

**Transformative education:**

- Actively participate in policy making in issues concerning health professions education and how it helps in the implementation of Universal Health Coverage in the country
- Promotion of health professions education interfacing with other women and children protection work of the Child Protection Network and the Philippine Judicial Academy

## **Educational Leadership**

**Current status:**

- Completed Self-Assessment Report (SAR) and external evaluation for PAASCU accreditation
- Inviting alumni to become resource persons and facilitators in eHPEd Expo, Online Inter University Workshop (IUW), and monthly seminars
- Inviting NTTCHP MHPed graduates from University of Health Sciences, Cambodia to enroll in DrHPEd
- Collaboration with new partner institutions, Tokyo Metropolitan University and Child Protection Network, by virtue of Memoranda of Understanding

**Next STEPS:**

**Networking:**

- Collaborate not only with alumni but their institutions in pursuing programs and conducting projects
- Promotion of programs and activities through the college website, Official FB account/social media

**Enabling, empowering culture:**

- Encouraging students to actively take part in NTTCHP trainings, seminars, workshops, and information campaigns

**X-factor:**

- Apply for PAASCU Accreditation based on completed SAR and endorsement of the Office of the Vice-Chancellor for Academic Affairs
- Compliance with recommendations of ISO auditors and accreditors
- Development and use of dashboard for systems tracking and monitoring of operational efficiency

*Transformative education:*

- Promotion of HPEd as the interface of health sciences, education, the social sciences, law, public health and management, health policy and system research, and community engagement

## **Participatory Governance**

### **Accomplishments and Current status:**

- Governance built on transparency, accountability, and active participation
  - Creation of new offices and designation of personnel (Office of Intellectual Property and Data Management, and Web Management team)
  - Recruitment of personnel to complete the faculty and administrative complement (i.e., two PhD faculty members and two administrative staff)
- Nurturing a Culture of Quality
  - Creation of Quality Assurance team and implementation of procedures and spreadsheets to monitor college accomplishments
  - Planning and implementation of policies for health and wellness, compliance with health protocol, rules on attendance and sanctions on habitual absenteeism and tardiness
  - Completion of all standard operating procedures for each of the reconfigured college organizational chart
  - Annual college evaluation and strategic planning and team building program
- Personnel support:
  - Staff mentoring, including REPS and librarians (2018) and faculty mentoring (2020) programs to guide and motivate mentees in doing research and publishing works
  - Health and wellness programs (exercise, nutrition, health and wellness day)
  - Encouraging pursuit of higher academic degrees (PhD) for faculty and REPS and in-house and various online trainings for staff
- Student support:
  - Creation of NTTCHP Student Council; sworn into office in January 2020 and recognized by the Office of Student Affairs as the first graduate student council in UP Manila
  - Regular “Zoomustahan” for students
  - Regular conduct of student orientations at the beginning of each semester, midterm assessment, and end-of-the school year HPEd expo
- Infrastructure:
  - Ongoing construction of an audio-video recording studio for virtual learning
  - Renovation of auditorium, classroom, administrative offices, and comfort rooms

### **NEXT Steps**

*Networking:*

- Collaborate more closely and actively with all colleges and units of UP Manila, DOH, DOST, CHed, APMC, and the Professional Regulation Commission in promoting HPEd and

NTTCHP's roles in improving quality of human resource for health as stipulated in RA 11223: The Universal Health Care Law

- Institutionalize a practicum class for the cohort students and scholars of the DrHPed so they can experience the application of 21<sup>st</sup> century competencies in leading and managing health professions education program

*Enabling, empowering environment:*

- Continuing professional development of all personnel not only as participants but as trainers
- Continuation of mentoring program
- Peer evaluation among faculty members
- Sustain the annual college evaluation, strategic planning, and team building

*X-factor:*

- Inculcate the culture of "Tatak NTTCHP" as the X-factor in all initiatives, programs, and undertakings. NTTCHP faculty, REPS, students, and graduates are lifelong learners, the college is a safe place to learn
- Ang NTTCHP ay kolehiyong patuloy na nagsisikap na maging huwarang paaralan para sa mga gurong, "mahusay, mabuti at marangal." (Baticulon, 2020)

*Transformative education:*

- As the world deals with global challenges brought by the pandemic, NTTCHP will be a safe haven to preach and produce best-evidence online educational resources through approved Academic Program Improvement Initiatives

## **Services that are responsive to stakeholders' needs**

### **Accomplishments and Current status:**

- Offering of online free monthly seminars, eHPed expo, IUW and workshops
- Technical consultation with PRC, membership in technical panel of CHED, membership in the Philippine Judicial Academy's Department of Special Areas and Concerns, and Special Committee on Faculty Development at the time of the Pandemic
- Workshops and trainings for partner organizations, and professional societies (e.g., Association of Philippine Medical Colleges, Philippine Association of Dental Colleges, Philippine Pediatrics Society, Philippine College of Physicians, etc.)
- Reconfiguring the website to include academic programs, student council, alumni, personnel

### **NEXT Steps**

*Networking:*

- Continue collaboration with partner agencies and institution in the conduct of both short- and long-term trainings, workshops, faculty development programs, and conferences, in all available platforms

*Enabling, empowering environment:*

- Collaborate with UP System's Office of International Linkages in promoting faculty and student exchange programs
- Optimize the use of online NTTCHP College library, the University Library Services to compliment not only the formal course offerings but also in the conduct of online continuing educational programs through the Learning Resources Unit

*X-factor:*

- NTTCHP to actively participate in UP Manila's and UP System's Ugnayan ng Gurong Pahinungod Program

*Transformative education:*

- Creating online certificate courses for continuing professional development of health professions educators
- Participate actively in the conversations towards transformative health professions education in the ASEAN region

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